



2023 Annual Implementation Plan

INCLUSIVE
INNOVATIVE
INSPIRED

Goal 1- DET 2023 Priorities Goal

In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.

12 Month Targets:

- The percentage of students achieving at or above expected growth as measured by teacher judgement in Numeracy will increase from 69% to 74%.

Key Improvement Strategy:

Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy

Action:

Build staff capacity in differentiation in Numeracy to identify and meet students' individual learning needs.

Outcomes:

Leaders will:

- Support teaching staff to build differentiation practices through clear processes and professional learning

Teachers will:

- Plan for differentiation based on student learning data
- Implement differentiated teaching and learning to meet individual student needs

Students will:

- Know what the next steps are to progress their Numeracy Learning
- Display an increased use of Numeracy-specific vocabulary

Success Indicators:

- Curriculum and planning documentation will evidence differentiation in Numeracy
- At least two PLC inquiry cycles to focus on Numeracy and Differentiation
- Assessment data will be analysed and inform future planning

Activities:

- Develop a whole school Numeracy / Differentiation Professional Learning plan that supports staff to meet students individual Numeracy learning needs
- Schedule each PLC inquiry cycle to focus on Number & Algebra (at least two across the year)
- Refine process for Numeracy Support including upper years students



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In 2023 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the 2023 Priorities Goal, a learning Key Improvement Strategy and a wellbeing Key Improvement Strategy.

12 Month Targets:

- Increase the percentage positive endorsement for the Sense of Connectedness factor in the Student Attitudes to School Survey from 69% to 74%.

Key Improvement Strategy:

Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable

Action:

Strengthen the whole school approach towards social and emotional learning

Outcomes:

Leaders will:

- Support the continuous development, documentation, and revision of whole-school wellbeing approaches

Teachers will:

- Be able to recognise and respond to specific social and emotional learning needs of students
- Plan for and implement social and emotional learning based on both individual and whole school priorities

Students will:

- Report improved emotional awareness and resilience

Success Indicators:

- Curriculum documentation and programs will show plans for social and emotional learning
- Wellbeing Strategic Action team analyses 'Student Wellbeing Check-in Tool' data and determines whole school areas of focus
- Documentation of 'Student Wellbeing Check-in Tool' processes and procedures

Activities:

- Prioritise time for staff to complete the 'Student Wellbeing Check-in Tool' three times per year
- Document the process to identify how regular student wellbeing data will be collected and used
- Develop and document a scope and sequence for teaching the Personal and Social General Capability incorporating RRRR



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Goal 2-

To maximise learning growth for all students in literacy and numeracy.

12 Month Targets:

- The percentage of students achieving at or above expected growth as measured by teacher judgement in Writing will increase from 79% to 84%.
- Increase the percentage positive endorsement for the Guaranteed and Viable Curriculum factor from 41% to 60%

Key Improvement Strategy:

Document and implement an agreed pedagogical approach to learning and teaching, consistent with the school's philosophy.

Action:

Review current practices and draft a whole-school pedagogical approach to Reading and Writing.

Outcomes:

Leaders will:

- Support Literacy SAT to continue developing the whole school Scope and Sequences
- Support Literacy SAT to document draft versions of literacy pedagogical models

Teachers will:

- Have a sequenced and focused literacy program developed within their cohort teams by using the Literacy scope and sequence

Students will:

- Participate in Literacy learning experiences that are sequenced and focused that are consistent across year-level cohorts.

Success Indicators:

- SAT planning minutes
- Cohort planning documentation
- Feedback to the Literacy SAT on the Scope and Sequence from teachers

Activities:

- The literacy Strategic Action Team design a feedback process for teaching staff to contribute to
- Schedule regular times for Literacy Strategic Action Team to meet
- Schedule time for observations of literacy practice to inform pedagogical model



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Goal 3-

To improve student wellbeing and engagement through increased student agency.

12 Month Targets:

- Increase the percentage positive endorsement for Self-regulation and Goal Setting factor from 71% to 76%
- Increase the percentage positive endorsement for Student Voice and Agency factor from 53% to 58%
- Increase the percentage positive endorsement for the Promote Student Ownership of Learning Goals factor on the Staff Opinion Survey from 53% to 58%
- Increase the percentage of positive endorsement for the Student Agency and Voice factor on the Parent Opinion Survey from 69% to 74%

Key Improvement Strategy:

Develop and implement a common language, understanding and practice of student agency in learning.

Action:

Strengthen our whole school approach to Goal Setting and Student Led Conferences.

Outcomes:

Leaders will:

- Support and provide time for teachers to strengthen their knowledge of the student-led conference process
- Leaders will enable PD on differentiation in Numeracy to support student goal setting.

Teachers will:

- Support students to identify learning goals and achievements and prepare their conference presentation

Students will:

- Identify learning goals and articulate strategies to achieve them as well as celebrate achievements.

Success Indicators:

- Common student support resources created
- Student presentations documented and shared/celebrated
- Feedback from staff and students gathered and analysed to inform next steps

Activities:

- Provide time for staff to inform next steps of Student Led Conferences building on from 2022
- Design support and professional learning for staff to support Goal Setting and Student Led Conference implementation
- Refine the process and aims of Student Led Conferences in light of feedback and next steps