



2024 Annual Implementation Plan

INCLUSIVE
INNOVATIVE
INSPIRED

Goal 1- DET 2024 Priorities Goal

In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.

12 Month Targets:

Increase the percentage of positive endorsement for the Differentiated Learning Challenge from 84% (2023) to 89%

Increase the percentage of students achieving at or above one year expected growth as measured by teacher judgement Number & Algebra from 76% to 81%.

Increase the percentage of students achieving Strong or Exceeding Proficiency Standard in NAPLAN Numeracy:

Year 3: From 79% (2023) to 84%

Year 5: From 81% (2023) to 86%

Outcomes:

- Students receive support at their point of learning development
- Teachers regularly use data to plan for learning
- Teachers identify students' point of need in learning
- Teachers select and employ appropriate strategies to support students' learning growth
- Leaders model a data-focused mindset and refer to evidence to support their decisions
- Leaders support staff to improve their data and differentiation practices through prioritising time and providing professional learning opportunities

Key Improvement Strategy:

Learning - Support both those who need scaffolding and those who have thrived to continue to extend their learning, especially in numeracy

Action:

Strengthen staff capacity in differentiation in Number & Algebra to identify and meet students' individual learning needs.

Success Indicators:

- Curriculum and planning documentation will evidence differentiation in Number
- At least one PLC Inquiry cycle will be designed around Number & Algebra, with a focus on differentiation
- Cohort teams plan a combination of explicit skill based teaching experiences and Peter Sullivan's Problem Solving approach across a typical week
- Assessment data will be analysed and inform future planning
- Progress against Individual Education Plans for enabling & extending
- Data used to identify students for tailored supports
- Data will clearly indicate student progress

Activities:

- Schedule and run a PLC inquiry cycle to focus on Number & Algebra Growth Data
- Schedule a series of professional learning and workshops for the New Mathematics Curriculum through Strategic Action Teams
- Schedule and organise professional learning on embedding differentiation, and allocate time for teachers to plan for implementation through PLCs, Cohort Planning Meetings and Strategic Action Teams.
- Strengthen Numeracy support program that was implemented in 2023



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In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.

12 Month Targets:

Increase the percentage of positive endorsement for the following factors in the Student Attitudes to School Survey:

- Sense of Connectedness factor from 83% to 88%
- Managing Bullying factor from 82% to 87%
- Resilience factor from 78% to 85%
- Peer Relations factor from 89% to 94%

Key Improvement Strategy:

Wellbeing - Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable

Action:

Strengthen the whole school approach towards wellbeing through the implementation of The Resilience Project.

Outcomes:

- Leaders will support the continuous development, documentation and revision of whole school wellbeing approaches, including The Resilience Project
- Teachers will plan for and implement social and emotional learning through The Resilience Project Implementation
- Teachers will report improved emotional awareness and resilience
- Students will be able to explain what positive mental health means and where they can seek support at school

Success Indicators:

- Curriculum documentation and programs will show plans for social and emotional learning and specific TRP lessons
- Wellbeing Strategic Action team analyses 'Student Wellbeing Check-in Tool' data and determines whole school areas of focus
- Student pre and post support surveys, AtoSS & The Resilient Youth Survey
- Parent meetings and information sessions
- Staff professional development in the implementation of TRP

Activities:

- Schedule and organise professional learning to implement The Resilience Project program for staff
- Communicate The Resilience Project regularly with parents and the community to promote school-home connection of a GEM (Gratitude, Empathy, Mindfulness) culture.
- Implement and monitor Student Check-In Tool data



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Goal 2-

To maximise learning growth for all students in literacy and numeracy.

12 Month Targets:

- Increase the percentage of students achieving at or above one year expected growth as measured by teacher judgement Writing from 72% to 77%
- Increase the percentage of students achieving Strong or Exceeding Proficiency Standard in NAPLAN Writing:
 - Year 3: From 85% (2023) to 90%
 - Year 5: From 85% (2023) to 90%
- Increase the percentage positive endorsement for the Guaranteed and Viable Curriculum factor from 74% to 80%
- Increase the percentage positive endorsement for the Student Cognitive Engagement factor from 83% to 88%

Outcomes:

- Students will be supported to learn and apply the 6+1 traits at point of need
- PLCs will meet to engage in reflective practice, evaluate and plan curriculum, assessments, lessons incorporating the 6+1 Traits
- Teachers will provide regular feedback and monitor student progress
- Students will know what the next steps are to progress their Writing Learning
- Students will use an increased use of 6+1 Traits-specific vocabulary
- Leaders will support teaching staff to build 6+1 Trait knowledge and practice through clear processes and professional learning

Key Improvement Strategy:

Document and implement an agreed pedagogical approach to learning and teaching, consistent with the school's philosophy.

Action:

Implement a whole school approach to teaching the 6+1 Traits of Writing.

Success Indicators:

- At least two PLC Inquiry cycles will focus on writing, including a 6+1 focus
- Documentation and data from formative assessments
- Writing moderation and assessment data will be analysed and inform future planning and inquiry cycles

Activities:

- Schedule and organise professional learning on the 6+1 Writing Traits throughout the year
- Schedule and run PLC inquiry cycles (at least two) to focus on Writing Growth Data and 6+1 Writing Traits
- Document a whole school instructional model for English
- Hold a Writer's Festival to celebrate student learning and growth in Writing