



# Dogs at School Policy

## Purpose

To explain to our school community the rules and procedures we have in place in relation to dogs attending our school grounds. This includes the procedures in place for a wellbeing dog program to support student engagement and mental health if/when we use one.

## Policy

### Definitions

- An **assistance dog** is trained and certified by a registered organisation to perform tasks or functions that help a person with a disability to alleviate the effects of the disability.
- A **wellbeing dog** is a dog that has been suitably trained to provide animal-assisted wellbeing programs under the control of his/her handler.
- A **handler** is a volunteer in the school who is responsible and in control of a wellbeing dog while on school grounds and when facilitating the animal wellbeing program.
- A **pet dog** relates to any dog that is privately owned in the community for companionate reasons, rather than as a support function that requires specific skills or training.
- A **stray dog** is any dog that is not accompanied by their owner.

### Assistance dogs

Spensley Street Primary School understands its obligations under the Disability Discrimination Act 1992 (Cth) and the Equal Opportunity Act 2010 (Vic) and will make reasonable adjustments for members of our school community with a disability who require an 'assistance animal' to help alleviate the effects of their disability.

Assistance animals are permitted to attend our school with their handler. Our school Principal can lawfully ask a person to produce evidence that an animal:

- is trained specifically to assist a person to alleviate the effects of a disability (e.g., seeing eye dogs, hearing and physical assistance dogs and )
- meets standards of hygiene and behaviour appropriate for a school environment.

We understand that in some circumstances, students may require an assistance animal to attend school to help them to participate in their educational program. Spensley Street Primary School will consider a request by a student with a disability to allow an assistance animal to attend school with them on a case-by-case basis.

If you would like to discuss this further, please contact Bec Spink (Principal) via the school office [ssps@ssps.vic.edu.au](mailto:ssps@ssps.vic.edu.au).

### **Wellbeing dogs**

Spensley Street Primary School supports the use of wellbeing dogs for the benefit of our students subject to the conditions of this policy. The role of the wellbeing dog is to support the social and emotional needs of our students, under the guidance and supervision of their handler and other school staff.

Spensley Street Primary School occasionally has a wellbeing dog visit the school under the 'PawPals' Wellbeing program. 'PawPals' is delivered under the Department's initiative to support student's mental health.

### **Pet dogs**

Spensley Street Primary School is not a public place, and our principal has the authority to permit or decline entry to school grounds and impose conditions of entry.

Whilst Spensley Street Primary School understands that many families in our school community keep dogs as pets, to ensure that our school remains a safe and inclusive place for everyone, pet dogs are not permitted on school grounds under any circumstances.

Our school community is diverse, and may include people that are allergic or uncomfortable around dogs. We are also conscious of the health hazards that may be posed by dogs. We ask that families please leave their pet dogs at home or safely tether them outside school grounds when attending our school or school events.

### **Stray dogs**

Unaccompanied or stray dogs sighted at our school should be reported immediately to the school office. School staff will contact municipal authorities and/or Victoria Police for assistance in managing and removing a stray dog from school grounds, and ensure staff and students remain safe at school.

## **Communication**

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and staff training
- Included in staff handbook/manual
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Reminders in our school newsletter
- Discussed at student forums
- Hard copy available from school administration upon request

## **Further Information & Resources**

- [Duty of Care Policy](#)
- [Visitors Policy](#)

## **Policy Renew and Approval**

<i>Policy last reviewed</i>	March 2024
<i>Approved by</i>	Principal
<i>Next scheduled review date</i>	March 2028