

Spensley Street Primary School (3146) 2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: To optimise learning growth for all students, in a multi-age inquiry setting.

Goal 2: Strengthen the engagement, wellbeing and sense of belonging for all students

KEY IMPROVEMENT STRATEGIES

KIS 1.a Teaching and learning

KIS 2.b Teaching and learning

Refine, document and embed the school's shared vision and pedagogical practices.

Clarify, communicate and embed a consistent tiered approach and framework for wellbeing and engagement.

Actions

Actions

1) Identify the core, top-level components of our teaching and learning model.2) Develop staff capacity and a shared understanding of multi-age, inquiry learning and our teaching and learning model.3) Document the guiding principles of the teaching and learning model. 4) Review the school's teaching and learning model and implementation of the VTLM2 and multi-tiered system of supports.

1) Research and identify a model for student wellbeing.2) Increase teacher knowledge and capacity to implement the wellbeing model.3) Align our values and guiding principles with this wellbeing model.4) Develop parent facing communications to deepen school-home wellbeing partnership.

Tasks

Tasks

Develop and deliver professional learning for teachers.

Research and identify a personal wellbeing model.

Update Area 2 to implement the designs created in 2025.

Develop and implement a professional learning plan for staff in the wellbeing model.

Design, implement, and document termly whole school inquiries through responsive planning.

Integrate our wellbeing model into circle time and other wellbeing teaching and learning practices.

Develop and document the guiding principles (multi-age inquiry, responsive planning, team teaching, contemporary learning spaces, and knowing, doing, and being) for teaching and learning model building upon the work during the strategic review.

Develop parent-facing communications for the school's personal wellbeing model.

Develop our approach to the delivery of MTSS through team teaching.

Align IEPs and other MTSS documents with the school's personal wellbeing model.

Develop our approach to the "attention, focus and regulation" and "mastery and application" elements of learning of the VTLM 2.

Update and document our school vision and values building upon the launch pad values developed during the strategic review period.